



Richmond Hill High School School Council Meeting

March 26th, 2018

7:00 – 9:00 PM

2nd floor, Room 2027-2028

----- Agenda -----

Presentation/Discussion Topic	Presenter	Process	Allotted Time
1. Welcome, Time Keeper, Parking Lot	Kathy	Share	2
2. Approval of January 2018 Minutes	Kathy	Approve	1
3. Inclusion	Debbie	Share	5
4. Student Council	Vivian	Calendar Share	5
5. Treasurer Report:	Florence	Sharing	2
6. Regional Parent Symposium	Kathy	Sharing	2
7. School Council Sub-Committees – School Council Award and PRO Grant • PRO-Grant suggestion: Youthspeak • School Council Award committee to be set up	Kathy / Debbie	Group Planning	10
8. Focus Presentation: Math and Successful RHHS Student Learning	Corina Park, Assistant Head of Math	Sharing	45
9. Administrator & Teacher's Report • School plan	Administration and Teacher	Website Calendar Tour	20
10. Board Policies for Review http://www.yrdsb.ca/AboutUs/Policy/Pages/Policies-for-Comment.aspx	Kathy	Reminder	0
11. New Business	Members at large	Parking Lot	5
12. Next Meeting	May 28, 2018	Sharing	0

2017-2018 Meeting Dates

September 25, 2017
January 15, 2018

October 23, 2017
March 26, 2018

November 27, 2017
May 28, 2018

Notes/Minutes

Minutes from last school meeting was

Alan Wasserman - sharing of events at RHHS from teachers

- Inside Ride,
- Drama presentations by grade 11 students to elementary schools,
- trip to Ireland and Scotland,
- college degree panel presentation to all grade 11 students,
- indoor track and field team - 20 students participated in York U meet,
- Gold, Silver and concert bands at music competition - all 3 bands received gold,
- STEAM pilot program for grade 9 students
- Earned a \$17500 grant to work with local agencies to continue with outdoor facilities

Ms. Park

- Math department has been experimenting with new ways of teaching and learning
- The room we are in is one of our new math classrooms
- Example of traditional math class - who is doing the thinking? Teacher
- We want the kids to do the thinking
- As a result reconsider the way a classroom is designed - clusters encourages collaboration
- Working together to solve problems means building on each other's ideas
- Students writing on walls - teachers can see the work
- In Carina's class the students are up and working at the white boards in groups
- Ms. Park is supporting but they can look around, walk around and talk to one another and learn from one another
- Key is flexibility for students in their learning, active learning
- Teacher is able to look at all students working
- Vertical non permanent classroom- There is no front to the classroom, not a single focal point
- Students work faster, are more engaged.
- Students work in groups to build on each others knowledge
- Groupings done randomly and changed on a regular basis (at least every 2 weeks)
- Video of math class in action
- Debbie talked about the Math Mindset, a need to collaborate, risk taking. This approach is for all students
- We will continue to grow and develop with new learning and teaching approaches

Ms. Linkewich

- Parent Symposium - take take up to a maximum of five people
- Board is asking for feedback on their multi-year Strategic Plan
- We have been asked to set up a team and attend the Town Hall dates
- Committee Work - Pro Grant - Saw a presentation from Youth Speak - got some really good information - given the competitive nature of our community it might be a really valuable presentation for us to see - If you would like to help out we would welcome your support
- Plant Updates - Lights are being replaced across the entire building - they have been flickering
- In the process of refurbishing the furniture in the library and in the hallways to provide additional seating
- Want to create space for our students - some common areas
- Additional seating put in the library - cafe style seating and will have plugs for computers, additional study carrels

- Two rooms on the second floor - Student Services/Alternative education departments - place for students to get support, quiet space and test writing - new furniture to provide a more inclusive learning environment
- Continuing with the work in the cafeteria - additional seating across the windows and booths

Mr Cotey

- Website and homepage are being revised to ensure accuracy and updated calendars that have been imported through our google calendars
- Twitter feed is live on our homepage
- The parent bulletin has been updated and includes weekly events and news, parent resources, resources that our staff are reading, information on upcoming programs
- We welcome feedback and invite parents to share resources that they find interesting
- We are currently seeking input from all our stakeholders regarding keeping hats as a part of our dress code
-